

Enhancing the Learning Experience & Exploring Learning Futures at the University of Westminster

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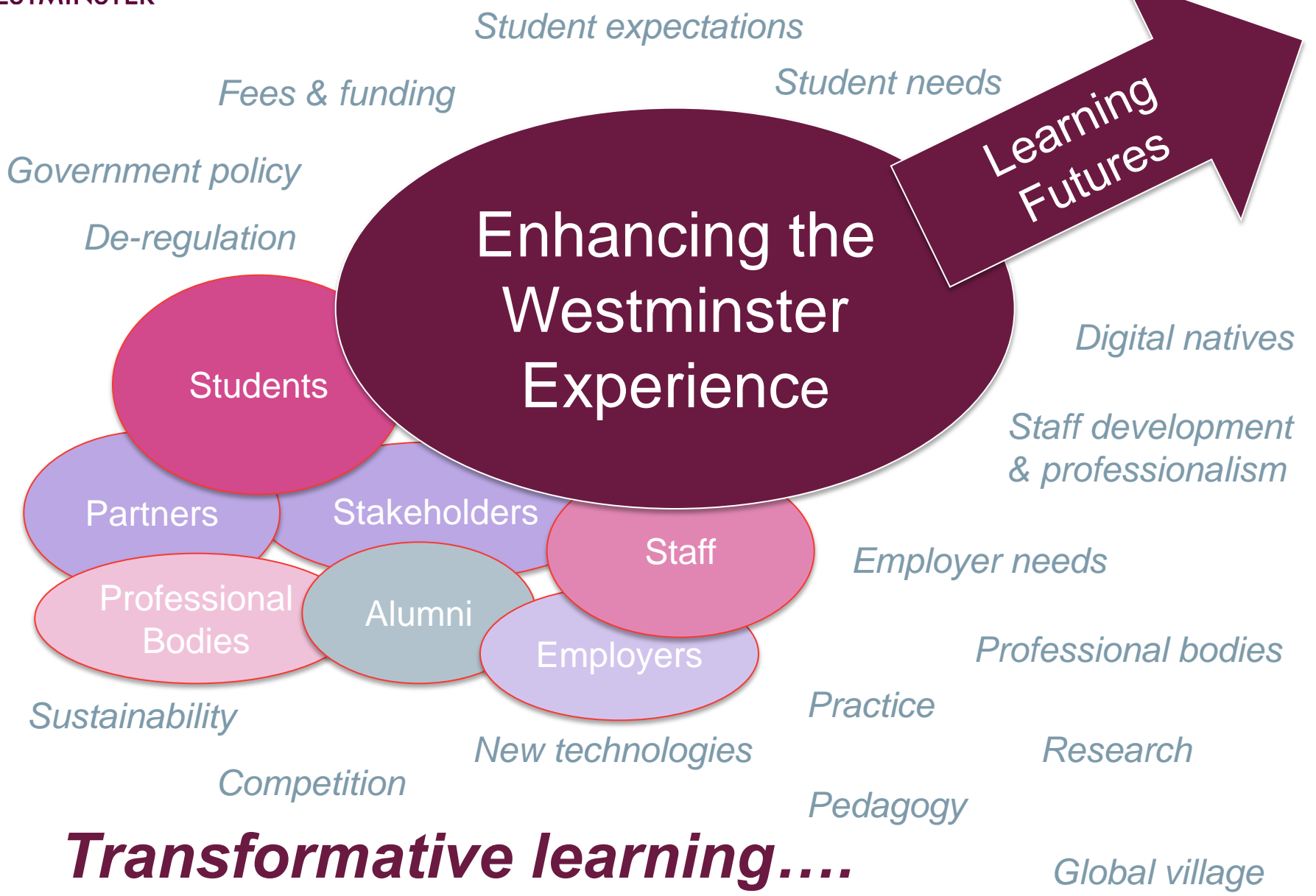
University of Westminster ...

...shaping the future of professional life...



- Practice-informed
 - Research-engaged
 - Academic excellence & innovation inspired by inter-disciplinarity
 - Diverse, vibrant learning environment
 - Metropolitan, cosmopolitan
- ...with global influence...

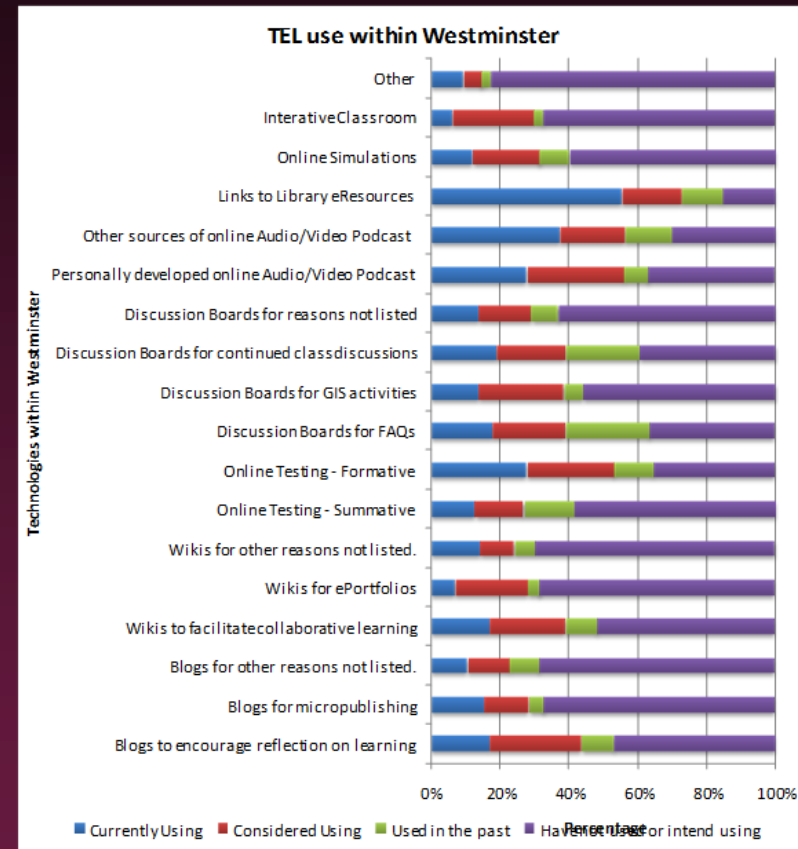
Transforming learning...



Transformative learning....

VLE Review

- Surveyed 150* academic staff
- Student focus groups
- Focussed on barriers to online learning
- Reliability
- Choice of tools
- Time



*Buchanan, Sainter and Saunders (2013) *Journal of Computing in Higher Education: Volume 25, Issue 1 (2013), Page 1-11*

How we responded ...

- External hosting
- 24 x 7 support
- Support flexibility
 - Mobile
 - Collaborate
- Alternative
 - Google apps
 - Campus Pack
- Web 2.0 policy

The Tools



Blackboard
analytics™

IMPROVE DECISION MAKING. IMPROVE INSTITUTIONAL PERFORMANCE.

What's happened as a result...

- Online coursework submission
- Virtual lectures
- Online drop-in sessions
- Online tutorials
- Bb mobile



Flexilearn project funded by JISC to explore the potential of mobile learning approaches in changing learning and teaching patterns

‘Learning Futures’



**Westminster
Learning Experience**

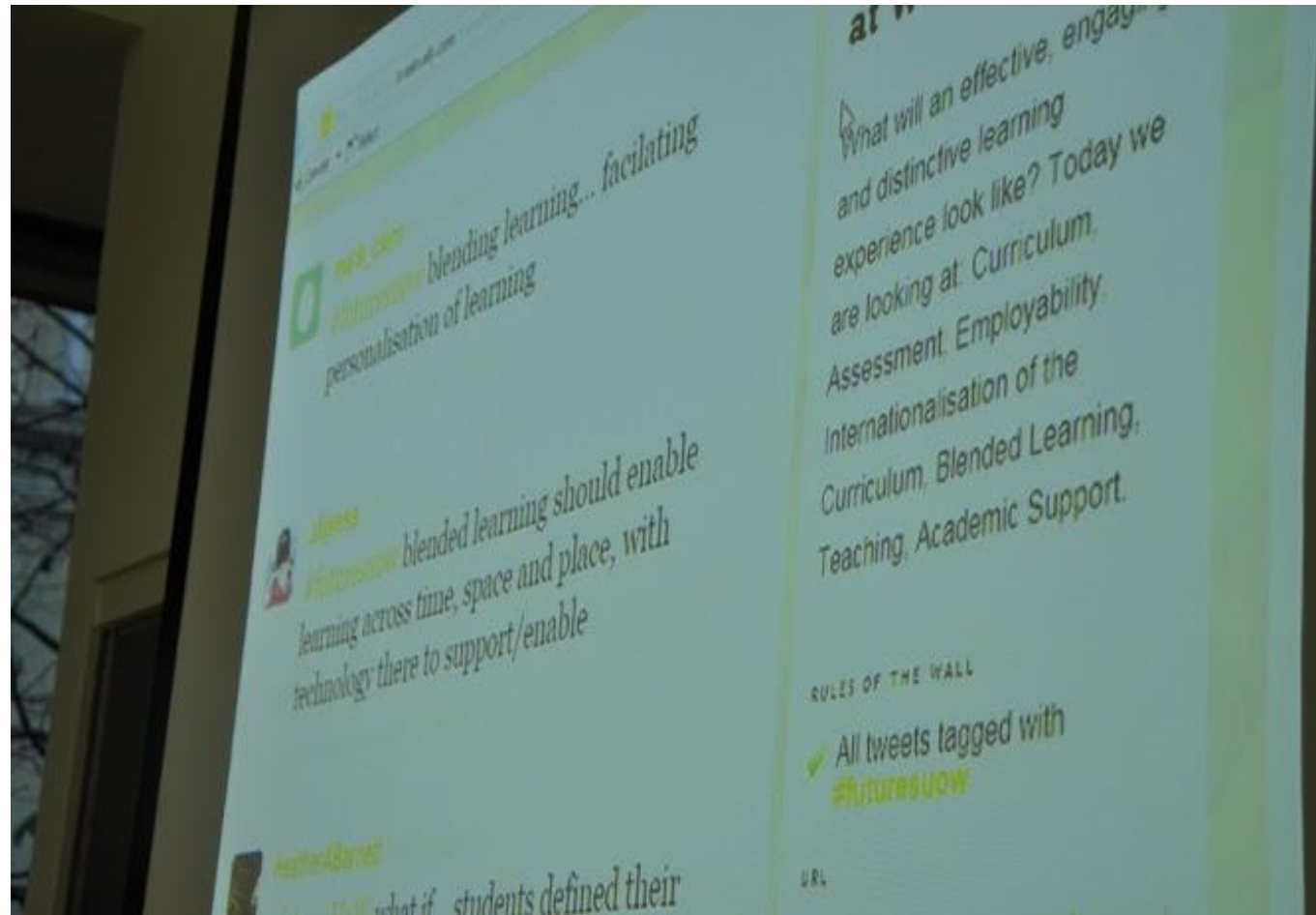
- Embracing change
- Dynamic process
- Team leaders & mentors - ‘not the usual suspects’
- Engagement – students & staff (in situ & online, etc)
- Blended learning & teaching - key strand

Blended learning & teaching...

Moving forward...

- Changing F2F
- Flexible learning
- Centrality of TEL
- Understanding student learning
- Staff development





Happy to take
any questions 😊